

## Objective

To add an element of competition into the workshop and reward those students who have performed best across the three team activities. Volunteers will all be given blank copies of the score chart to use throughout the day.

## Score Chart

Teams score points for different aspects of the day. There are four categories. Volunteers can decide whether to display the points during the game, but be aware that this can be demotivating for the lower scoring teams.

### 1/ Balance

From the card game where the team with the highest score in their weakest area is the winner. Rank them in order.

### 2/ Build and Decorate

This is judged at the end of the morning.

### 3/ Performance

Look out for:

- **Scenario** – do the students set the scene and ensure that the audience understands what the performance is about?
- **Team-work** – how are the students working together in their performance? Are they all involved in some way?
- **Mannerisms** – how is the puppet moving, is it looking at the audience? Do the mannerisms synchronise with the head and neck?
- **Voice** – is the voice expressive? Does it match the character?
- **Entertainment** – is the scenario engaging the audience?

### 4/ Message

Teams may perform brilliantly, but it is vital that the performance demonstrates that they have understood the purpose of the day. Is the character on message? Do they include expertise, health, socialising and citizenship in their responses? Has the character made adjustments to their life to create a balance?

### Optional

If there is time, a panel of puppets can be asked non-scripted questions to help them judge. This means the puppets have to think on their feet!

### Scoring

Score each character by your agreed methodology and rank them from 1 to # (depending on the number of teams).

### Awards

Each student will receive a certificate to confirm their participation and understanding of the four life elements.

Optionally awards can be made to the winning team in each category and/or an overall Build My Future Award.