

## Discussion – Windrush Animation

### Teachers Notes

#### Watch the short animation from 8<sup>th</sup> Sense Media about the Windrush

<https://youtu.be/J3PNCBPqJ7o> Discussion -

- What did Britain offer? –  
*Work and cheap passage by ship to Britain*
- What was the reality on arrival?  
*Cold and rainy – There is some evidence to show that the racism faced by the visitors was instigated by the government and not the working classes – this is a complex issue but it is likely the poorer working people had more sympathy with the new arrivals than the elite ruling classes.*
- Do you have a migration story in your family? (Moving countries and towns are still relevant)  
*Any story is valid – moving house if only down the street. Try and focus on the moment of transit – the in-between moment – you have left but not arrived. Use the door threshold as an example – “Not yet in and not quite out”.*
- What does your migration story have in common with the story of the Windrush Generation?  
*Pull out ideas of the unknown and newness. There may be fears as well as hopes. Were people pulled or pushed to make the move?*
- How do you feel about leaving Primary School to go to Secondary school?  
*Fears and hopes worth discussion if the children are making these moves. Some may not have thought too much about it and others may be worried about missing friends if they are not in the same school.*
- What are your hopes?
- What are your fears?
- What will you miss?
- What about do you think that you will feel when you are older and leave your family to set up your own home?  
*This may be in a long way away but interesting to hear from some who may see their life’s adventures beginning as they grow up and others who may not relish the prospect of independence.*
- Discuss the concept of migration and how individuals can move to new places. What might cause someone to move to a new village, town, city or country?  
*Work, a new start, get away from home, get closer to someone or a person in your family that lives their already, escape to the city, escape to the countryside, go to sea, run away to the circus, slavery!*
- Discuss the concept of ‘Mass Migration’. In which human populations move. Why does this occur and what forces are pushing and pulling people around the world?  
*Famine, war, work, natural disasters, colonisation, slavery. The concept of mass migration is covered in various ways in these projects resources so these discussions may be a useful re-cap.*

